

NEW STUDENT BOOKLET



2022

Name:

Year Level:

Whanau Class:

House:

HOW TO USE THIS BOOKLET

- Write your name on the front cover
- Add your HGHS timetable
- Read all the information as it has been carefully selected to help guide you through the school year

CONNECTIONS 2022

Name: _____

Whanau Class: _____ Whanau Teacher: _____

Whanau Room: _____ House: _____

Year Level Deans: _____

House Leader: _____

If absent from school, contact: absences@hghs.school.nz

COMPUTER LOGIN DETAILS

User name: _____

TERM DATES FOR 2022

Term 1: 2nd February - 14th April

Term 2: 2nd May - 8th July

Term 3: 25th July - 30th September

Term 4: 17th October - TBC

DAILY BELL TIMES

Mon, Wed, Thurs, Friday		Tuesday Only	
Period 1	8.45am	Period 1	8.45am
Period 2	9.45am	Period 2	9.45am
Whanau Time/Assembly	10.45am	Tutor Time	10.45am
Interval	11.05am	Interval	11.10am
Period 3	11.30am	Period 3	11.30am
Period 4	12.30pm	Period 4	12.30pm
Lunch	1.30pm	School Finishes	1.30pm
Period 5	2.15pm	Y9 Connections	1.30pm - 2:15pm
School Finishes	3.15pm	Programme/Lunch	

DECODING YOUR TIMETABLE:

Below is an example of a timetable and how to read it. This does not have your information on it.

[illegible]

CORE CLASSES (ALL YEAR)

Ask your Connections leader to help you fill in this table to help you decode your timetable. One line has been done as an example.

Subject code	Subject	Teacher code	Teacher	room
9MAT	Maths	RF	Mrs Rolfe	M11

OPTIONS - FIRST HALF OF THE YEAR

Subject code	Subject	Teacher code	Teacher	room

OPTIONS - SECOND HALF OF THE YEAR

Subject code	Subject	Teacher code	Teacher	room


TIMETABLE

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Period 1										
Period 2										
Tutor										
Interval										
Period 3										
Period 4										
Lunch		Y9 Connections					Y9 Connections			
Period 5										
TEACHERS			DEAN				WHANAU TEACHER			

HAMILTON GIRLS' HIGH SCHOOL VISION

EMPOWER YOUNG WOMEN TO DARE TO EXCEL AS INNOVATIVE INDIVIDUALS WHO ARE GLOBALLY CONNECTED.

Manawareka




Resilience

CHALLENGES
MAKE YOU
STRONGER

KO HĀNEANEANEA
TE HOARIRI
O PITOMATA

Manawareka



Curiosity

HOW
CAN I
GROW?

MĀHEA ATU
AU KI TE AO
MĀRAMA?

Kairangi




Excellence

BE THE
BEST THAT
I CAN BE

WHĀIA
RAWATIA
TŌKU AKE
PITOMATA

Tuakiritanga




Identity

WHO AM I?
WHAT'S MY
PURPOSE?

KO WAI AU?
HE AHA TAKU
KOHA KI
TE AO?

Auakatangā



Creativity

EXPLORE
WHAT'S
POSSIBLE

MAIANGITIA
TE KURA
HUNA

Māia



Courage

REMEMBER
WHY YOU
STARTED

PŪRUATIA
TE MOKO

HGHS VALUES



EXCELLENCE

..... *Kairangi*

noun

the quality of being outstanding or extremely good.

Sounds like...

"I have..."

- succeeded
- accomplished

Looks like...

- Attending classes
- Showing up for commitments
- A tidy uniform

Feels like...

- Pride
- Success
- Winning



COURAGE

..... *Maia*

noun

the ability to do something that frightens one; bravery.

Sounds like...

"I will..."

- try my best
- persevere

Looks like...

- Contributing to classroom discussions
- Working with others beyond your peer group
- Standing up for yourself and others

Feels like...

- Bravery
- Inner strength
- Uncertainty



CURIOSITY

..... *Manawaraka*

noun

a strong desire to know or learn something.

Sounds like...

"What if I..."

- investigate
- experiment

Looks like...

- Asking questions
- Searching for answers
- Wide-eyes

Feels like...

- Investigation
- Growth
- Independence



IDENTITY

..... *Tuakiritanga*

noun

the fact of being who or what a person is.

Sounds like...

"I am..."

- part of the community
- a citizen of the world

Looks like...

- Personal style
- Cultural taonga
- Myself

Feels like...

- Home
- Acceptance
- Me



RESILIENCE

..... *Manawaraka*

noun

the capacity to recover quickly from difficulties; toughness.

Sounds like...

"I can..."

- overcome
- get back up

Looks like...

- Learning from mistakes
- Editing and resubmitting work
- Perseverance in the face of difficulty

Feels like...

- Coping with disappointment
- Not giving up
- Strength



CREATIVITY

..... *Auakatangata*

noun

the use of imagination or original ideas to create something; inventiveness.

Sounds like...

"Imagine if I..."

- tried it in an alternative way
- looked at this differently

Looks like...

- Innovative designs
- Originality
- Inventiveness

Feels like...

- Self-expression
- Authenticity
- Imagination

HGHS LEAVER ATTRIBUTES

HGHS LEAVER PROFILE

HGHS learners will be passionate, life-long learners who are:

- Curious
- Agile thinkers
- Collaborative
- Innovative and creative
- Resilient
- Effective and purposeful communicators
- Empathetic and community-minded

VISION

“Empower young women to dare to excel as innovative individuals who are globally connected”

EXCEL

verb

be exceptionally good at or proficient in an activity or subject.

Students excel when they...

- Strive to reach their full potential
- Aim high and work hard
- Persevere through difficulties
- Are allowed to fail successfully

DARE

verb

have the courage to do something.

Students are daring when they...

- Speak up for themselves and others
- Have the courage to try
- Work towards their personal best
- Push their goals to the limits

INNOVATIVE

adjective

introducing new ideas; original and creative in thinking.

Students are innovative when they...

- Have the freedom to be creative
- Try new approaches
- Are pushed out of their comfort zone
- Are encouraged to be imaginative and collaborative

EMPOWER

verb

make someone stronger and more confident, especially in controlling their life and claiming their rights.

Students are empowered when they...

- Take responsibility for their own learning
- Are able to take risks
- Participate in the school community
- Learn about and take part in civic duties

GLOBALLY CONNECTED

adjective

be connected to the international community.

Students are globally connected when they...

- Are socially aware of their place in the world
- Have empathy for others
- Use technologies to make connections with the wider world
- Are conscious of the world beyond themselves and New Zealand

HGHS LEARNING DESIGN MODEL

The paddles (hoe) of a waka are used for steering, and propulsion. Students and teachers use these concepts as a way to steer and move forward with their learning.

KAKAU - the handle

Must remain sturdy and intact

RESEARCH

How might we...

- Explore different ideas and/or approaches
- Be open-minded in our approach to questioning
- Effectively collect data
- Observe without bias
- Think broadly and deeply
- Think outside the box

CREATE

How might we...

- Be innovative in our thinking
- Strive to understand
- Use our analysis to inform our next steps
- Respond to our data/ stakeholders in a meaningful manner
- Communicate through a range of mediums

EVALUATE

How might we...

- Measure the value of our idea and/or approach
- Look at all possible outcomes
- Make a difference
- Adjust for our own strengths and weaknesses
- Ensure that we are meeting our audiences needs
- Show validity in our sources

"ma Pango, ma where, ka oti"

"With black, and with red, it will be done."

TINANA - the body

Can take different shapes, is used to drive

ANALYSE

How might we...

- Make sense of the information
- Consider other factors eg. technological, scientific, political, financial
- Consider other values and/ or perspectives
- Dig below the surface of our information
- Critically examine our findings
- Develop a personal understanding of the information/ problem in order to develop empathy

IMPLEMENTATION

How might we...

- Show through action our outcomes
- Put our ideas into practise
- Refine through trial and error
- Make a difference
- Exceed our audience expectations

RAPA - the blade

Most visual part, decoration shows ownership of the hoe

KOINGA - the tip

Point of impact



PB4L AT HGHS



Willing to Learn
Interact with Respect
Strive to Understand
Engage to Achieve

*“A **WISE** woman shapes her own destiny”*

WILLING TO LEARN



- Punctual to class
- Correct gear and equipment
- Homework completed
- Listening attentively
- Asking thoughtful questions
- Willing to try/master a new skill
- Following instructions
- Team Work
- Applying feedback/ feed forward
- Engaging in a "Learning Conversation"

Hamilton Girls' High School is a Positive Behaviour for Learning School (PB4L)

STRIVE TO UNDERSTAND



- Showing compassion/empathy
- Respecting and accommodating cultural practices
- Being tolerant
- Being a great friend
- Being aware of/sensitive to the needs of others
- Putting others before self

Hamilton Girls' High School is a Positive Behaviour for Learning School (PB4L)

INTERACT WITH RESPECT



- Using manners
- Listening and paying attention to others
- Wearing uniform with pride
- Offering to help another
- Being encouraging
- Being culturally aware/sensitive
- Being inclusive
- Picking up litter
- Caring for our environment

Hamilton Girls' High School is a Positive Behaviour for Learning School (PB4L)

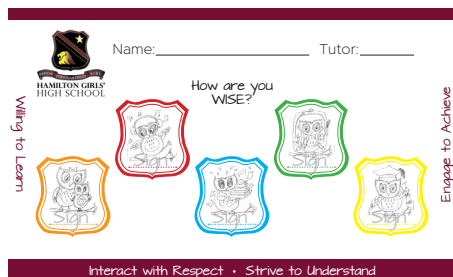
ENGAGE TO ACHIEVE



- Setting high goals and personal standards
- Aiming for personal excellence
- Participating fully
- Self-directed learning
- Attending tutorials
- Assisting another student
- Leading learning
- Working collaboratively
- Mastering new concepts

Hamilton Girls' High School is a Positive Behaviour for Learning School (PB4L)

AFFIRMATION CARDS - How do they work?



1. **Display** your Student Affirmation Card (WISE card) on your work space at the start of each lesson
2. **Find out** from your teacher what behaviour(s) they are looking for to earn a signature
3. Be **WISE** and collect 10 signatures from your teachers
4. **Return** your completed WISE card to your whanau teacher
5. Collect another card and repeat

RECOGNITIONS

As you complete multiple cards in a year, be WISE and get recognised. You will be the awarded following:

2 cards completed in a year	WISE Bronze Certificate
5 cards completed in a year	WISE Silver Certificate
7 cards completed in a year	WISE Gold Certificate
10 cards completed in a year	WISE Badge
25 cards completed in a year	Special recognition
40 cards completed in a year	Further special recognition

You earn a different WISE badge each year.

PRIZES

Every card completed in a term goes in a draw to win a prize. The more cards completed in a term, the more entries you will have!

TUTOR COMPETITION

All cards completed in a whanau group each term will be counted up by the House Leader. The three whanau groups with the most WISE cards in each house will be awarded Bronze, Silver and Gold certificates to display. They will also receive points towards their house inter-tutor competition.

THE HAMILTON GIRLS' HIGH SCHOOL WAY

Respect:

- Respect for self, respect for others and respect for our environment

Tolerance:

- Accept that other people are different from you
- People change, give them a chance

Watching the words:

- Always be polite - "Please"
- Be appreciative - "Thank You"
- Say "Sorry" and be sorry
- Keep your words kind
- Express disagreement calmly and reasonably

Putting problems right:

- Take a stand against unkind behaviour
- Include people; welcome newcomers
- Try to solve problems constructively

Expectations:

At Hamilton girls' High School All Students Can Expect to:

- Feel safe and secure
- Be treated with friends, respect and without prejudice
- Have others respect their property
- Be listened to
- Have a good education in a healthy and positive environment

Responsibilities:

At Hamilton girls' High School All Students Can Expect to:

- Respect the safety of yourself and others
- Treat everyone with fairness, respect and without prejudice
- Look after and respect property and the property of others
- Listen and try to understand what others are saying
- Come prepared and do your best
- Be positive and cooperative

BULLYING IS NOT ACCEPTABLE

Bullying is when someone likes to:

- Have power over you
- Hurt you with their words and actions
- Do the action again and again, sometimes without reason

Bullying is not tolerated at Hamilton Girls' High School

- We all have the right to feel safe
- We take action to stop bullying
- Our teachers take bullying seriously
- Reporting bullying is being responsible

Responsible reporting is when...

- The problem is serious and you need the support of others
- You feel worried and you cannot handle the problem yourself

Report your concerns and incidents. Email your Dean so we can repair the harm and provide a safe school.

MAKE SURE YOU KNOW WHO THESE PEOPLE ARE:

- Principal (Tumuaki)
- Deputy Principal (Tumuaki Tuarua)
- Deans
- Whanau Teacher
- Guidance Counsellor
- Student Receptionist

POSITIVE BEHAVIOUR FOR LEARNING (PB4L):

W	Willing to learn
I	Interact with respect
S	Strive to understand
E	Engage to achieve

CYBERSAFETY RULES

1. **Students are required to sign a use agreement before using school Information Communication Technology (ICT) equipment.**
2. **Use of any Information Communication Technology (ICT) must be appropriate to the school environment.**

2.1 For educational purposes only. The school's computer network, Internet access facilities, computers and other school ICT equipment/devices can be used only for educational purposes appropriate to the school environment.

Unacceptable use could include acts of a malicious or nuisance nature, invasion of privacy, harassment, bullying, hacking, taking photos or footage without permission, live streaming, altering the settings on any ICT device or equipment without authorisation, plagiarism, gaming, impersonation/identity theft, spoofing, gambling, fraud, copyright infringement, or cheating in an examination. **DO NOT USE CHAT ROOMS AT THE SCHOOL OR THE HOSTEL.**

2.2 Privately-owned ICT. Use of privately-owned devices on the school site, or at any school-related activity must be appropriate to the school environment. This includes any images or material present/stored on privately-owned devices brought onto the school site or to any school-related activity (such as, notebooks, mobile phones, USB drives etc).

2.3 Responsibilities regarding access of inappropriate or illegal material. When using school ICT, or privately-owned ICT on the school site or at any school-related activity, users must not:

- initiate access to inappropriate or illegal material
- save or distribute such material by copying, storing or printing.

In the event of accidental access of such material, users should:

1. not show others
2. close or minimise the window
3. report the incident to a teacher immediately

2.4 Misuse of ICT. ICT must not be used to facilitate behaviour which is either inappropriate in the school environment or illegal, this includes usage at Sonninghill.

3. Individual password logons (user accounts).

3.1 Individual user name and passwords are required and must be kept confidential.

3.2 Access by another person. Users should not allow another person access to any equipment/device logged in under their own user account.

4. Disclosure of personal details

4.1 For personal safety, users should be very careful about revealing personal information about themselves, such as home or email addresses, or any phone numbers including mobile numbers. Nor should such information be passed on about others.

5. Care of ICT equipment

5.1 All school ICT equipment should be cared for in a responsible manner. If ICT equipment is damaged, it may be necessary for the school to inform your parent/legal guardian/caregiver. Your family may have responsibility for the cost of repairs or replacement.

5.2 Any damage, loss or theft must be reported immediately to senior management.

5.3 You should use data storage devices such as USB drives, only in accordance with school regulations.

6. Wastage

6.1 All users are expected to practise sensible use to limit wastage of computer resources or bandwidth. This includes avoiding unnecessary printing, and unnecessary Internet access, uploads or downloads, including photographs and large graphics.

7. Connecting software/hardware

7.1 Users must not attempt to download, install or connect any unauthorised software or hardware onto school ICT equipment, or utilise such software/hardware. This includes wireless technologies.

8. Copyright and licensing

8.1 Copyright laws and licensing agreements must be respected.

9. Posting material

9.1 All material submitted for publication on the school Internet/Intranet should be appropriate to the school environment.

9.2 There is only one official website relating to the school www.hghs.school.nz. Students need permission to contribute material to the school Internet/Intranet site. As well, there should be no student involvement in any unofficial school Internet/Intranet site which purports to be representative of the school or of official school opinion.

10. Monitoring

10.1 The school reserves the right at any time to check emails, work or data on the school's computer network, Internet access facilities, computers and other school ICT equipment.

10.2 If there is a suspected breach of this use agreement, involving privately-owned ICT, the matter may be investigated by the school. The school may ask to check or audit that ICT equipment/device as part of its investigation into the alleged incident.

10.3 The school may use Fortinet, teaching staff or approved students to monitor students working on the internet.

11. Consequences

11.1 Depending on the seriousness of a particular breach of the use agreement, an appropriate response will be made by the school. Possible responses could include one or more of the following: a discussion with the student, informing parents/legal guardian/ caregiver, loss of student access to school ICT for a period of time, taking disciplinary action. If illegal material or activities are involved, it may be necessary for the school to inform the police.

12. Mobile phones. Cybersafety rules also apply to mobile phones. Mobile phones must not be used for involvement with inappropriate material or activities, such as:

12.1 Upsetting or harassing students, staff and other members of the school community even as a 'joke'.

12.2 Inappropriately using or taking photos or video footage, messages or chatting, web browsing, images or any other functions. Live streaming is unacceptable at school.

12.3 Having a mobile phone/device accessible during any assessment.

13. Students need permission from staff to:

13.1 Use storage devices to back-up work or to take work home/back to school. (It is likely the school will need to check any storage device for such things as viruses.)

13.2 Print material when in the classroom situation. Any material printed out of class must be appropriate in the school environment.

ICT QUICK TIPS:

Use **hghs.schoology.com** to quickly sign into Schoology

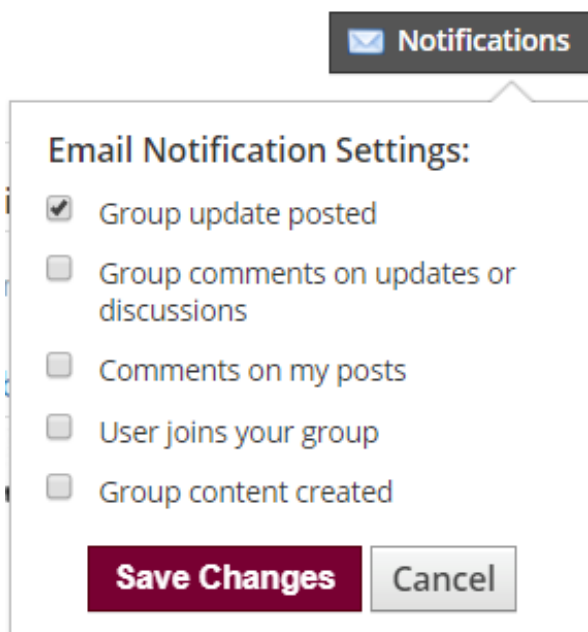
The omnibox (at the top of a web browser) can be used to search google, go directly to a website using a URL or even do sums!



Use the star at the end of the omnibox to create a bookmark, organise your bookmarks on the bookmark toolbar by right clicking then "create folder".

Use this to keep track of good websites you've used in your research or websites you visit regularly.

Switch off Schoology notifications by going to the group then click the notification button. Untick all options you don't want:



ADVICE TO STUDENTS - WHAT TO DO IF...

You have a query/concern

In the first instance parent/caregivers should contact/email your Whanau Teacher. If further information is needed then they will involve the Year 9 Dean for pastoral concerns and learning needs, the classroom teacher for subject concerns, the Head of Department for curriculum concerns and the Guidance Team for confidential matters.

You are unable to come to school

Your parent/caregiver must phone the office absence line prior to 9.00am each day of the absence or email absences@hghs.school.nz

You have been absent

Ensure your parent/caregiver explains your absence by emailing absences@hghs.school.nz

You are late to school

Please go straight to class.

You are ill at school

Get a sick note from the class and go to Health Clinic.

You have an appointment during school time

Ensure the school has been notified in advance. Report to Student Reception. Sign out and sign in on return.

You have a request for leave

Parent/caregiver writes a letter to your Dean.

You have an accident

Report to the Health Clinic. Complete an incident form.

You change address or phone number

Let Student Reception know immediately.

You would like to see the Counsellor

Email counsellors@hghs.school.nz

You feel bullied/unsafe

Email your Dean or visit the deans office.

You have information

Pass on confidential information via your Whanau Teacher or Dean.

You have something confiscated

Confiscated property can be reclaimed by a parent or as instructed by your Dean.

You want to be involved in school activities

Watch daily notices and ask your Whanau Teacher.

You lose something that belongs to you

Report your loss to Student Reception. You are able to check lost property. Please name ALL your gear so that lost property can be returned.

Something is stolen from you

Let your teacher know immediately and report it to your Dean. Make sure you have serial numbers of property where applicable i.e. iPad, mobile phone.

You cannot wear the correct uniform

Report to your dean.

You have to bring something valuable to school

Take it to the office where it will be kept safely for you. Make sure it is clearly labelled with your name and Whanau Class. Do not carry large sums of money with you.

HGHS UNIFORM EXPECTATIONS AND REQUIREMENTS

The appearance of our young women is an important aspect of school life for setting and maintaining standards. The expectations are clearly outlined below and in the School Rules.

All students are required to wear school uniform.

Hamilton Girls' High School's expectations regarding school uniform is based on integrity, identity, and pride. We need your support in ensuring your daughter/s are in correct uniform each day. A clear guide of the uniform requirements during the school terms can be found below.

TERMS 1 AND 4

The HGHS school blazer, shirt, tie, skirt and Roman sandals (or McKinlay's sandals sold through the uniform shop as outlined in the HGHS handbook and website)

TERMS 2 AND 3

Blazer with the school jersey, tie, shirt, skirt, black socks with coloured HGHS trim or black stockings with black sturdy low cut polishable winter shoes. In addition, students may choose to wear the HGHS scarf and the school monogrammed soft shell jacket.

The school uniform shop has a very affordable and sturdy range of summer and winter shoes of excellent quality that will last throughout your daughter/s time at Hamilton Girls' High School.

Students should not be wearing jerseys, scarfs or the softshell jacket to school during Term 1 and 4. These items may only be worn during Terms 2 and 3.

The HGHS Blazer is to be worn year-round. The HGHS Soft Shell Jacket is an addition to the compulsory uniform and NOT to be worn without the school blazer.

Black skate or sport shoes of any type are NOT permitted.

Grey monogrammed trousers may be worn as an alternative to the skirt in Terms 2 & 3 only

JEWELLERY, MAKE-UP & HAIRTIES

A wristwatch may be worn.

No more than one set of simple studs or sleepers may be worn in each ear.

No other body piercings are permitted.

Students may wear one discrete chain, pendant or taonga around the neck and tucked into their shirts.

No other jewellery is permitted.

No makeup.

Hair may be coloured in natural tones only.

Hair ties should be black, white or maroon.

Finger and toenail polish is not permitted.

Facial piercings are NOT permitted and will need to be removed.

PHYSICAL EDUCATION

PE top and shorts Uniform must be worn.

These are available in the uniform shop.

Swimwear is required for Term 1 and Term 4.

There is a school tracksuit available from the Uniform Shop, this can be worn in Terms 2 and 3 only.

DRESS CODE ON MUFTI DAYS

Students must wear appropriate clothing. It is inappropriate to wear very short skirts, plunging necklines or bare midriffs. T-shirt graphics must not promote any form of drugs or alcohol or have offensive slogans or pictures.

HGHS UNIFORM EXPECTATIONS AND REQUIREMENTS

Winter Shoes to be worn at Hamilton Girls' High School

Black leather polishable shoes



Shoes NOT allowed to be worn at Hamilton Girls' High School



HGHS SCHOOL UNIFORM GUIDE (YR 9 - 11)



White Blouse

Year 9 - 11. Plain white short sleeve blouse with school monogram.



Maroon Jersey

Year 9 - 13. One style with school monogram.



Blazer

Year 9 - 11. Maroon with grey pinstripe blazer with school monogram.



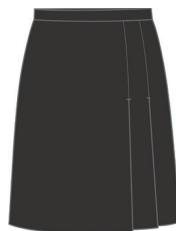
Softshell Jacket

Year 9 - 13. Black with school monogram.



Tie

Year 9 - 12. Black with school monogram and single stripe.



Charcoal Grey Skirt

Year 9 - 13. One style only with school label.



Summer Footware

Black leather roman sandals.



Winter Footware

Sturdy black polishable leather, low-heeled, enclosed (compulsory winter; permissible all year), lace-ups or over-straps are permitted. Worn with black stockings or mid-calf school black socks with maroon trim.

Black skate or sport shoes of any type are NOT permitted.

Options:

Make-up, Hair Ties

Make-up must not be worn. Hair may be coloured in natural tones. Hair ties must be black white or maroon. Fingernail polish is not permitted.

Scarf/Hat

School supporters scarf or a plain black neck scarf (may be worn in Terms 2 and 3).

HGHS SCHOOL UNIFORM GUIDE (YR 12 - 13)



White Blouse

Year 12 - 13. Pinstripe short sleeve blouse with school monogram.



Maroon Jersey

Year 9 - 13. One style with school monogram.



Blazer

Year 12 - 13. Black blazer, with maroon trim and school monogram.



Softshell Jacket

Year 9 - 13. Black with school monogram.



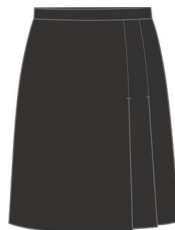
Tie

Year 9 - 12. Black with school monogram and single stripe.



Tie

Year 13 only. Alternative colour with logo.



Charcoal Grey Skirt

Year 9 - 13. One style only with school label.



Summer Footware

Black leather roman sandals.



Winter Footware

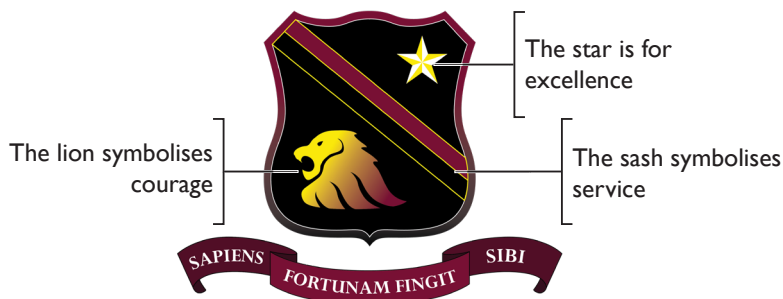
Sturdy black polishable leather, low-heeled, enclosed (compulsory winter, permissible all year), lace-ups or over-strap are permitted. Worn with black stockings or mid-calf school black socks with maroon trim.

Black skate or sport shoes of any type are NOT permitted.

Jewellery

The only jewellery permitted is a wristwatch, simple ear studs/sleepers (maximum 1 in each ear) and discreet chain, pendant or taonga around the neck (not visible). Facial piercings are not acceptable and will need to be removed.

SCHOOL MOTTO AND CREST



The motto of the school was chosen by founding headmaster of Hamilton High School, Eben Wilson, who had a deep classical knowledge.

The crest also bears the motto:

“Sapiens Fortunam Fingit Sibi” which translate to **“A wise man carves out this own fortune”**.

Girls; High has reinterpreted the motto is **“A wise woman shapes her own destiny”**

HGHS HOUSES

Every student in the school is allocated to a house.

The five houses are Campbell, Edgecumbe, Heads, MacDiarmid and Wilson.

The houses compete in a wide variety of events including athletics, swimming, cross country, talent quest, charity collections, academic performance and kapa haka.

CAMPBELL (*Orange*)

The House was named after Mollie Campbell who became the first female assistant teacher in 1948. She was the Senior Mistress in 1949 and she taught at the school until 1954, a year before the establishment of the separate schools.

EDGECUMBE (*Blue*)

The House was named after Mr G Edgecumbe who was the first Chairman of the school board, from the time the school opened in 1911 until 1920.

HEADS (*Red*)

This House was named after the Headmaster's house.

MACDIARMID (*Green*)

MacDiarmid House was named after C. L. MacDiarmid who was the first Board Member who represented the parents. He was also the Chairman of the Board between 1921 and 1942.

WILSON (*Yellow*)

The House was named after Ebenezer Wilson who was the first Headmaster of Hamilton High School. He was appointed in 1911 and passed away in 1937.

SCHOOL SONG

In a Changing World

*This world is changing so fast
And I have to follow
Few things are destined to last
Most are gone tomorrow*

*So when I leave as I must do
A part of me stays here with you
But what I've learned I take along
To hold and share and build upon.*

*When there are times that I feel sad
I'll think back then to friends I had
Memories will help to make things right
The answer's there in sight*

*So when I leave as I must do
A part of me stays here with you
But what I've learned I take along
To hold and share and build upon.*

(I Te Ao Hurihuri)

*Kotiro ma haere mai
Ki te kura nei
Nau mai ki tenei marae
Nau mai haere mai*

*Kia haere matou ki te ao
E hurihuri ana e
Kia haere matou ki te ao
Kia haere matou ra e*

*Kaua e warewarea
Nga matauranga o te wa
E hoa ma kotiro ma
Ka nui te aroha*

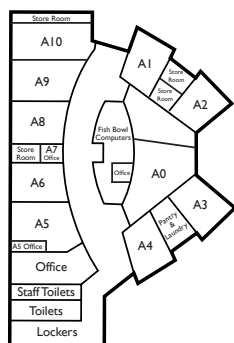
*Kia haere matou ki te ao
E hurihuri ana e
Kia haere matou ki te ao
Kia haere matou ra e*

School song:

Words written by Jo Belgrave
Music written by Helen Baker
Proofed by Mamaarangi Kaihau

LAYOUT OF CLASSROOMS

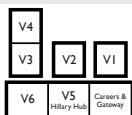
ANDERSON



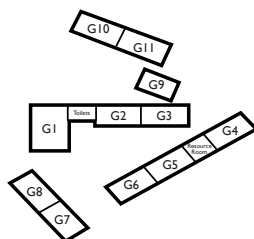
GYM
PE



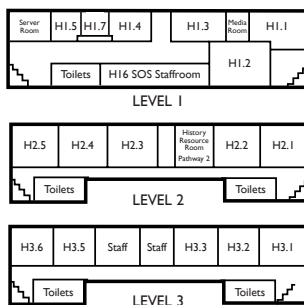
PREFAB VILLAGE



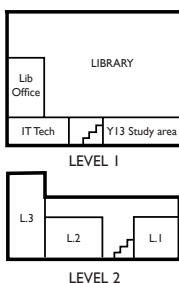
'G' BLOCK LANGUAGES



HEPBURN

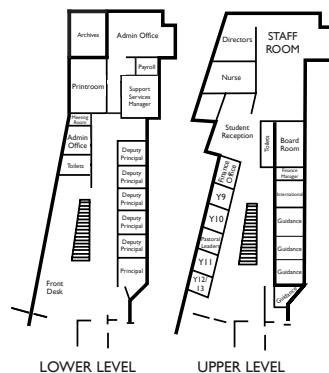


LIBRARY



ADMINISTRATION

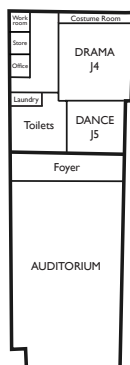
Student Reception, Health Clinic, Principal, DP's,
Deans, Guidance



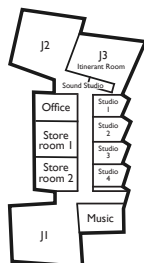
'S' BLOCK SCIENCE



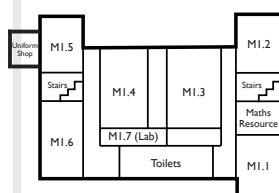
NGĀ PUAWAITANGA



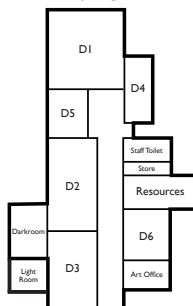
MUSIC CENTRE



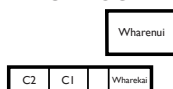
MALINS



DAVIES ART



'C' BLOCK

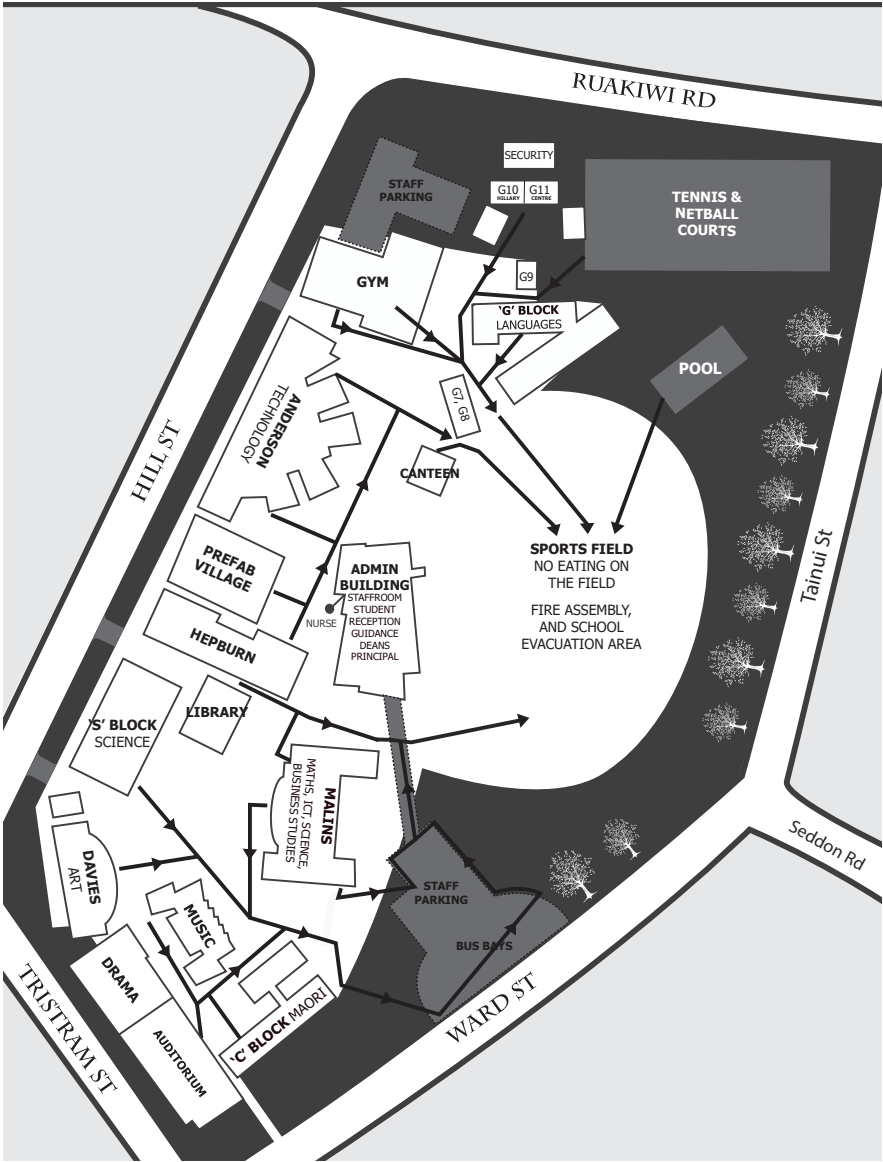


UPPER LEVEL

LOWER LEVEL

LEVEL 2

SCHOOL BOUNDARIES AND FIRE EVACUATIONS MAP



G BLOCK, GYM	Behind G7/G8 down steps onto Field
ANDERSON, V BLOCK, H11, H12, H21, H22, H31, H32	Between Canteen and G7/G8 onto Field
Rest of HEPBURN, LIBRARY, M14, M15, M16, M24, M25, M26	Down steps at Admin end of Malins
M12, M13	Down small steps at carpark end of Malins
Rest of MALINS, S BLOCK, D BLOCK, C BLOCK, J BLOCK	Down Driveway, through Bus Bay onto Field

BYOD PASSPORT

Username: _____

School Email: _____

Login to School Wifi

Access School Gmail

Logged into Schoology

Access Google Drive & created a folder for each class

Install Google (Gmail, Drive Docs, Slides) and Schoology Apps

Colour and organise

Set a profile and complete Schoology profile

In Schoology App turn on notifications (and then turn off email notifications within schoology menu)

Go into Gmail and compose an email, using the school directory to search names

Access Google Drive & created a folder for each class



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